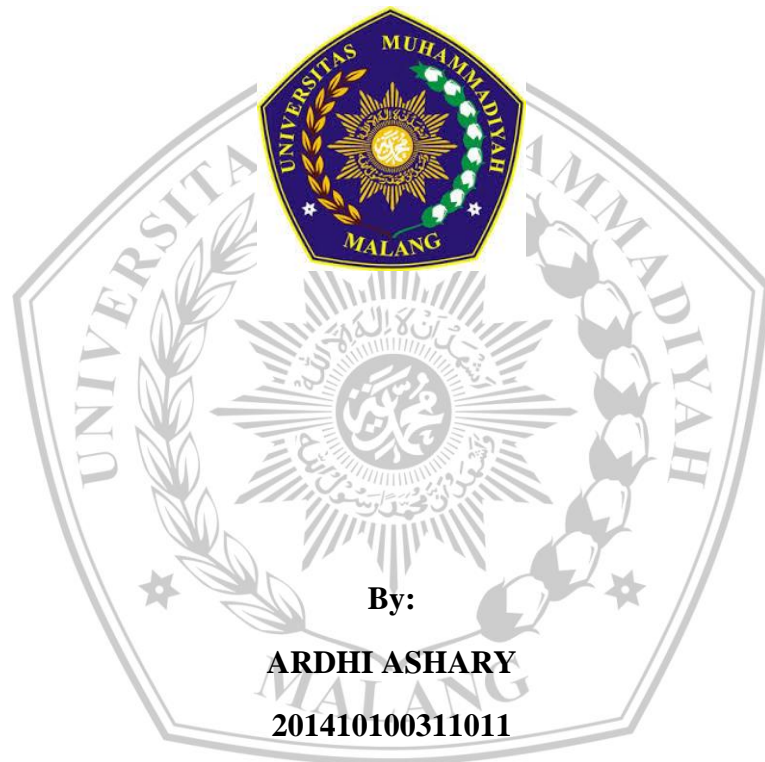


**PROBLEMS ON TEACHING SPEAKING FACED BY ESP
TEACHERS OF MECHANICAL ENGINEERING
DEPARTMENT AT UNIVERSITY OF
MUHAMMADIYAH MALANG**

THESIS



By:

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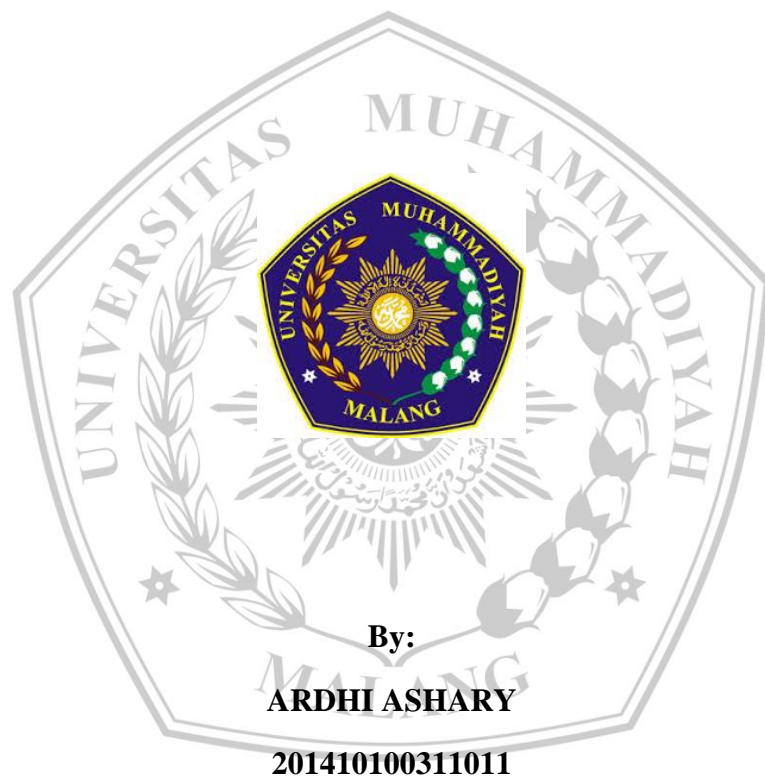
**ENGLISH LANGUAGE EDUCATION DEPARTMENT
FACULTY OF TEACHER TRAINING AND EDUCATION
UNIVERSITY OF MUHAMMADIYAH MALANG**

2019

**PROBLEMS ON TEACHING SPEAKING FACED BY ESP
TEACHERS OF MECHANICAL ENGINEERING
DEPARTMENT AT UNIVERSITY OF
MUHAMMADIYAH MALANG**

THESIS

**This thesis is submitted to meet one of the requirements to achieve
Sarjana Degree in English Language Education**



**ENGLISH LANGUAGE EDUCATION DEPARTMENT
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UNIVERSITY OF MUHAMMADIYAH MALANG**

2019

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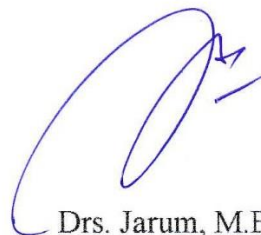
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I also declare that this is a true copy of my thesis, as approved by my thesis committee and the English Language Education Department office.

Malang, 22 July, 2019



Ardhi Ashary

MOTTOS AND DEDICATIONS

MOTTOS

“The most complete gift from Allah Ta’ala is life based on science”.

(Ali bin Abi Thalib)

“Education is the most powerful weapon which you can use to change the world”.

(Nelson Mandela)

DEDICATIONS

This thesis is dedicated to:

My mother (Ira Suhasni), my father (Agus Hariyadi), all of my lecturers in English Language Education Department at University of Muhammadiyah Malang, all of the family of A class 2014 and all my beloved friends that can be mentioned one by one at University of Muhammadiyah Malang.

ACKNOWLEDGEMENTS

Alhamdulillah rabil ‘alamin, the researcher expresses his highest gratitude to Allah ‘Azza wa Jalla, the Lord of the universe, almighty God, God of the day of judgement, and King of the final day for all blessings to complete this thesis. Prayers pour out to Prophet Muhammad Shallallahu ‘Alaihi wa Sallam, the great human and good inspiration of world revolution. This thesis entitled “Problems on Teaching Speaking Faced by ESP Teachers of Mechanical Engineering Department at University of Muhammadiyah Malang Years 2018/2019” is submitted as the final requirement in accomplishing Bachelor Degree in English Language Education Department of Faculty of Teacher Training and Education at University of Muhammadiyah Malang.

In completing this thesis, a lot of people have provided motivation, advice, and support for the researcher. In this valuable chance, the researcher intends to express his gratitude and appreciation to all of them. First, the researcher’s deepest appreciation goes to his beloved parents, his mother for the endless love, pray, and support, and his father for the phone call to remind me to keep going and never giving up.

The researcher is sure that this thesis would not be completed without the helps, supports, and suggestions from several sides. Thus, the researcher would like to express her deepest thanks to all of those who had helped, supported, and suggested her during the process of writing this thesis. This goes to:

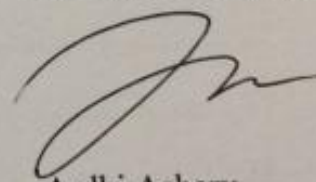
1. Drs. Jarum, M.Ed., as first advisor. This thesis would not have been possible without the help, support and patience of my first advisor for his supervision,

advice, and guidance from the very early stage of this research as well as giving me extraordinary experiences throughout the past few years.

2. Agista N. Wardani, M.A., as second advisor who helped him patiently finishing this undergraduate thesis by giving suggestion, guidance, and correction until the completion of this thesis.
3. All of the great lecturers and official employees in English Language Education Department and Faculty of Teacher Training and Education.
4. Mr. Bayu, Ms. Restuwati, and Ms. Rosita as ESP teachers who helped him to collect data.
5. Some people that always support and help him to finish this thesis (Bagas anoraga, Mahmud Nuril, Intan Ambarwati, Andi sulityanto, Imroatul luthfiyah, and Ahmad Risyard).
6. Everybody who cannot be mentioned here one by one.

Lastly, the researcher realizes that this thesis is still far from being perfect. The researcher hopes that this thesis is useful for the next researcher, ESP teachers, and English Language Education Department of UMM.

Malang, 22 July 2019

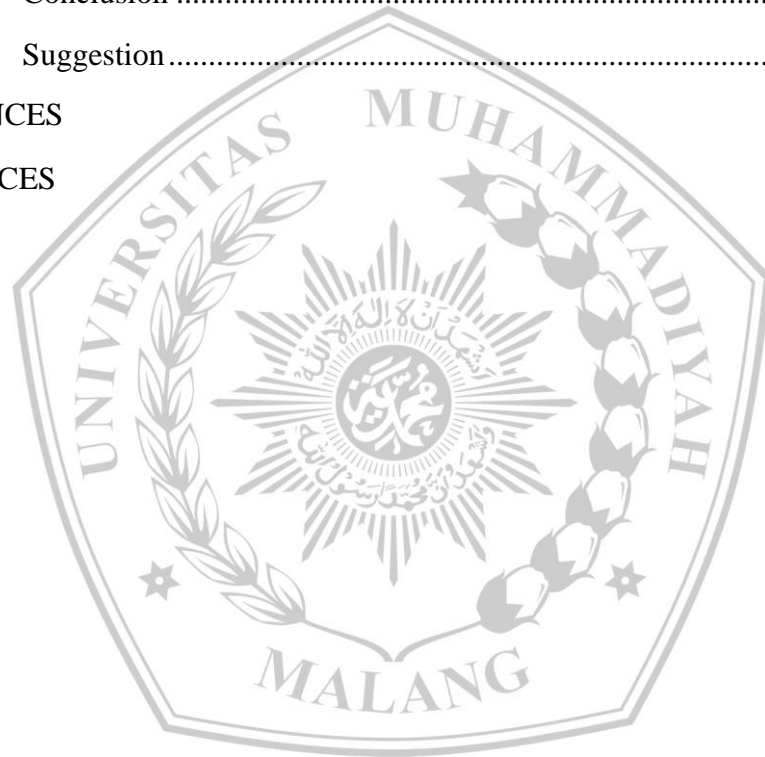


Ardhi Ashary

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**PROBLEMS ON TEACHING SPEAKING FACED BY
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ABSTRACT

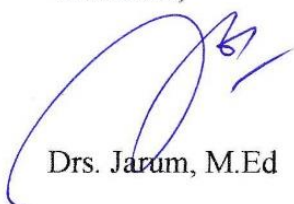
This research investigated ESP Teachers' Problem in Teaching Speaking to Mechanical Engineering Department at University of Muhammadiyah Malang. The purpose of study are: (1) to find out kind of problems faced by ESP teacher on teaching ESP Speaking in Mechanical Engineering Department at University of Muhammadiyah Malang and 2) to find out the solutions by ESP teacher to overcome the problems on teaching ESP Speaking in Mechanical Engineering Department at University of Muhammadiyah Malang.

This research used qualitative design. The subjects of the study are the ESP teachers at University of Muhammadiyah Malang. The data was taken from the classroom observation and interview with the ESP teacher to know the ESP teachers' problems in English teaching speaking learning process.

The results showed that there are five problems arised such as: (1) challenge in Managing Low or uneven participation, (2) the urge to use mother tongue language, (3) challenge in motivating learners to learn English and speak up, (4) minimum references and resources to provide learning materials, (5) controlling troublesome students. Furthermore, there are five solutions to overcome that problems such as: (1) establishing closer relationship with students, (2) asking learners to try activities which have relation with English Language, (3) motivating learners to learn English and get they know English for the future, (4) trying to find interesting material and interesting media from any sources, and (5) controlling the students kindly.

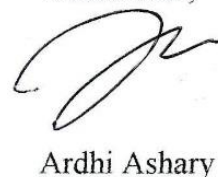
Keywords: *Teaching Speaking, ESP Teacher, Problem*

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Researcher,



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<https://doi.org/10.1177/1468794102002001640>



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